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АНГЛИЙСКИЙ ЯЗЫК
Общелингвальный английский язык /
General English.ru

Рабочая тетрадь № 2

с раздаточным материалом
к учебнику для 5 класса
общеобразовательных учреждений

ИЗДАТЕЛЬСТВО
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Yayınlar ve Genel Kurul İşleri
Bakanlık Yayınları

4W Сделайте предложения, используя слова, выделенные из текста *On Out* (упр. 4C).
Сделайте эти предложения положительными и отрицательными.

Format: *verb*

A. Translate these sentences into Russian.

- 1) I must tell you this story. — _____
- 2) I must wash the floor. — _____
- 3) We must close the door. — _____
- 4) He must write a letter. — _____
- 5) She must phone me. _____
- 6) She must help your mother. _____

B. Сделайте предложения из упр. А отрицательными.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

C. Сделайте подписи и этики этикетки. Укажите, где слово *must* в отрицательной форме и какой-то время, место, вещь, цвет, язык.

Model: ① — You *mustn't* speak.



D Нарисуйте свои запрещающие знаки и придумайте к ним подписи.



7W Напишите имя каждого животного на его мочке.

1 cat



Homework

A Answer the questions to the text "I must tell you a secret".

- 1) Must Misha go? — _____
- 2) Must Robin tell a secret? — _____
- 3) Must Misha help Robin? — _____
- 4) Who is from Edinburgh? — _____
- 5) Must the family help? — _____
- 6) Must we believe Robin? — _____

B Посмотрите на правила в Милишской комнате и перепишите их, употребляя местоимение must в отрицательной форме.

Model: Don't help me with my homework. — You mustn't help me with my homework.

- 1) Don't dust my computer. — _____
- 2) Don't open the windows. (The cat!) — _____
- 3) Don't close the door. (The cat!) — _____
- 4) Don't come with dogs. (The cat!) — _____
- 5) Don't look at my toy balls. — _____
- 6) Don't take my books. — _____

Lesson 5

4W Put in *must* or *mustn't*.

⊖ You _____ dust the .

+ They _____ go to .

+ You _____ wash the .

⊖ We _____ watch .

Homework

8 Строки и слова песни "Jilly and Doris" перепутались. Восстановите текст песни и выучите ее наизусть.

_____ Now tell me, you and you and you.

_____ Jilly and Greta must find the cat.

_____ How many things must Jilly do?

_____ Jilly and Dennis must play tennis.

_____ Jilly and Doris must write a letter.

_____ Jilly and Pat must read the stories.

8 Вставьте времена и выделите на них, используя *must* и *mustn't*.



1

Model: What *mustn't* she do?
She *mustn't* play with her
brother's toys.



2

What _____?

She _____.



3

What _____?

He _____?



4

What _____?

She _____.

С Вырежьте карточки из раздела Cut Out для работы на следующем уроке.

20) Подберите предложения, соответствующие разделу (in / out / into / off).
Сделайте их отрицательными.

Homework

A. Напишите о том, что вы можете и не можете делать, что вы умеете делать и нет.

21) Напишите как вы можете добраться до школы.

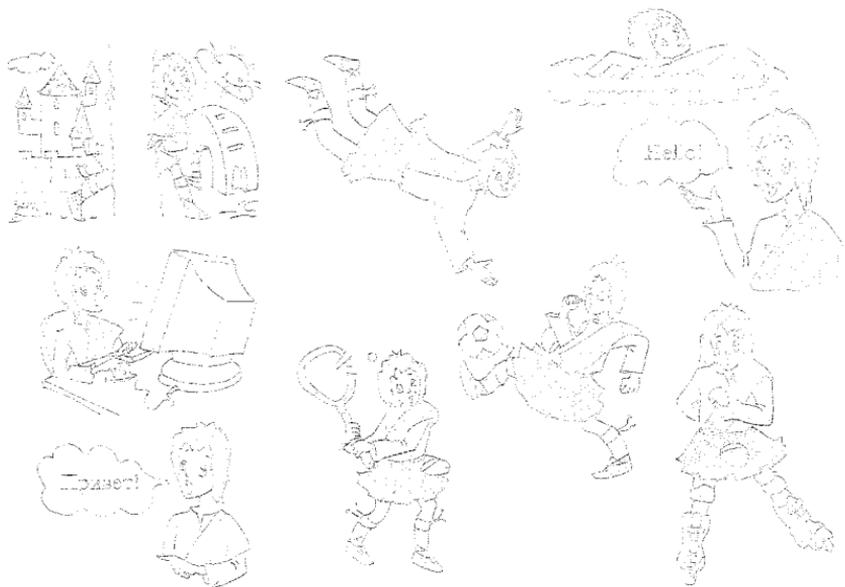


Homework

A. Write what Robin can do and can't do. (Напишите, что Робин может / умеет и не может делать.)
Can you do it? / Can you do it?

Robin can _____

Robin can't _____



B Answer the questions. (Отвечайте на вопросы.)

- 1) Can Robin travel in time? — _____
- 2) Who is a great wizard? — _____
- 3) Where is the magic stone? — _____
- 4) What's the name of the magic stone? — _____
- 5) Can Robin go back? — _____
- 6) Where is Misha's real pen friend? — _____



399 Раскрасьте дракона и его друзей.



Homework

- 3 Put the words in the correct order and answer the questions. (Поставьте слова в вопросах в правильном порядке и ответьте на вопросы.)

What the cat can do?

The cat do can how many things?

What the cat can't do?

Who watch TV can?

- 5W Group these words under the following headings. (Распределите слова по группам.)

Некоторые слова можно отнести к нескольким группам. Одно слово не подходит никому. Найдите это слово.

Fish, a kite, a ship, Evgeniy Kafelnikov, Pele, a seagull, Alsu, David Beckham, a bus, a dog, your friend, Diego Maradona, a plane, a hen, your sister / brother, a jet, computer, your English teacher, your father / mother

They can swim: _____

They can fly: _____

They can play tennis: _____

They can play football: _____

They can speak English: _____

They can sing: _____

Объясните свое решение по образцу:

The word is _____

It can't _____

- 6W Обсудите полученные группы слов. Воспользуйтесь следующими выражениями:

Model: In group number one there is a fish, a ship and a seagull.

I am sorry, but a seagull can't swim.

- 7W Answer the questions.

Who can sing? — _____

Who can swim? — _____

Who can speak English? — _____

What can a ship do? — _____

What can a jet do? — _____

What can Diego Maradona do? — _____

Homework

- A Воспользуйтесь информацией, полученной в классе, и напишите сообщение о том, что умеет и чего не умеет ваш друг.

Model: Peter can / can't do many things.

He can _____

He can't _____

- B Составьте рассказ о том, что умеют и чего не умеют делать Пафкутий и Нессм.

Homework

- A Fill in the gaps. (Заполните пропуски.)

_____ many new things in our time. You _____ touch them.

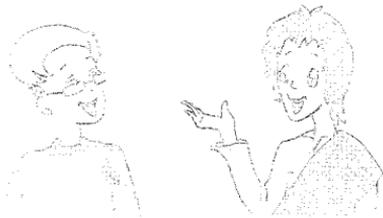
You _____ only play with the old things. For example, you _____ play with the ball, with our cat and with my kite. You _____ also read my books, paint pictures and help me with my _____. But you _____ play with modern things. I _____ tell you about them first.

When _____ we start?

Now, but I _____ do my homework first.

_____ I _____ you?

Oh! Thank you! _____!



Test yourself!

1. Поставьте “/”, если вы утверждения верны, или “X”, если они неверны.

- | | | | |
|--------------------------|------------------------------------|--------------------------|----------------------------------|
| <input type="checkbox"/> | You can speak Russian. | <input type="checkbox"/> | You mustn't help your mother. |
| <input type="checkbox"/> | You mustn't write to your friends. | <input type="checkbox"/> | Your mother can't speak English. |
| <input type="checkbox"/> | You can sing. | <input type="checkbox"/> | Your Dad can drive a car. |
| <input type="checkbox"/> | Your friend can't play tennis. | <input type="checkbox"/> | You mustn't drive a car. |
| <input type="checkbox"/> | You must do your homework. | <input type="checkbox"/> | You can go home now. |

2. Перед тем как сделать анкета оленки Кнота. Иногда из информации в анкете напишите, что умеет и не умеет делать Кнот.

- | Yes | No | |
|--------------------------|--------------------------|------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Can you swim? |
| <input type="checkbox"/> | <input type="checkbox"/> | Can you cook? |
| <input type="checkbox"/> | <input type="checkbox"/> | Can you drive a car? |
| <input type="checkbox"/> | <input type="checkbox"/> | Can you speak Russian? |
| <input type="checkbox"/> | <input type="checkbox"/> | Can you paint? |
| <input type="checkbox"/> | <input type="checkbox"/> | Can you play football? |
| <input type="checkbox"/> | <input type="checkbox"/> | Can you sing? |



3. Начните свой отчет:

Agent Cute can _____

Agent Cute can't _____

4. Подчеркните верный ответ на вопрос.

- Can you read this book?
Yes, sure. No, it can't. Yes, it can.
- Can I help you?
Yes, you must. No, he isn't. Yes, please.
- Must they do their homework?
Yes, they are. Yes, they must. No, they can't.
- Can he play tennis?
Yes, he can't. No, he can't. Yes, he must.
- Must I play the piano?
No, you can't. Yes, I must. Yes, you must.

5 Переведите эти предложения, используя must или mustn't.

- 1) Don't read this book. — _____
- 2) Play tennis. — _____
- 3) Speak English here. — _____
- 4) Look at me. — _____
- 5) Don't play with the dog. — _____

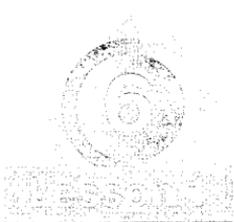
6 Вставьте can, must или can't, mustn't, основываясь на том, что вы знаете о Митше, Робине и их тетюшке.

- 1) Robin _____ travel in time.
- 2) Misha _____ speak English.
- 3) Nesle _____ fly and swim, but it _____ walk.
- 4) Robin _____ speak Russian.
- 5) Misha _____ tell Masha and Deda about Robin's secret.
- 6) Pafnutiy _____ watch TV.
- 7) Robin _____ go back only from London.
- 8) Robin _____ play with modern things.

7 Прочитайте предложения и запишите их по-русски.

Homework

Вспомогите из раздела Self-Test упражнения для работы на следующем уроке.



3W Соберите дракошу из отдельных частей, вырезав их из раздела Cut Out (упр. 3С).

4W Запишите все возможные предложения, которые может образовать дракоша.
Прочитайте получившиеся предложения.

Model: I play.

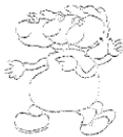
Homework

А Закрасьте те части дракош, которые приняли участие в этом предложении,
и подпишите имена дракош.

1) They help.



4) I walk.



2) We speak.



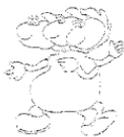
5) She sings.



3) He cooks.

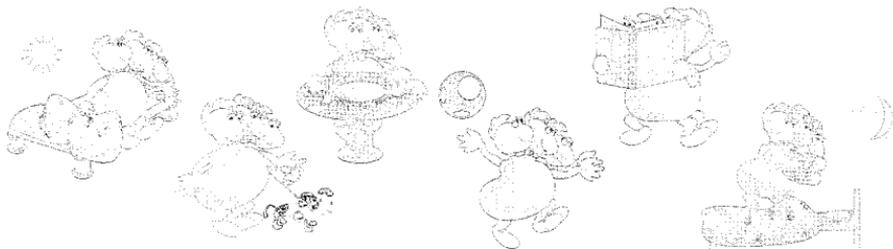


6) You read.



LESSON 2

7W Подпишите мячки дракош.



Homework

- A В отчете Кьюта некоторые предложения поменялись местами. Пронумеруйте их в нужном порядке.

Boss,

In the afternoon the boys do very strange things.

I usually watch the boys from a big tree in the garden.

At 1 o'clock they come home and have lunch. I sit in a tree. No lunch for me!

At 7 p.m. the boys have dinner with their family. I go for a short walk around my tree.

I start at 6 o'clock every morning and finish at 11 o'clock every evening.

At 8 o'clock they go to school. I have a rest. (I can't watch them at school. It is very big.)

They walk the cat. (Normal boys walk dogs.)

At 7.30 the boys have their hot breakfast. I eat my cold sandwich. No coffee.

They often play with the mixer, the kettle and the fridge. (Normal boys play football.)

They never go out with Misha's friends. (Normal boys always go out in the evening.)

At 7 a.m. the boys get up. I sit in the tree.

Robin MacWizard is in Obninsk with his pen friend Misha.

I have problems.

They speak English and read History books. (Normal boys watch TV and play computer games.)

At 11 o'clock they go to bed and I go home. I am always cold and tired.

Help me, Boss!

Agent Cute

- B. Напишите и подберите глаголы, рассказывая о классе, когда вы выполняете эти действия.

Model: I have my lunch at two o'clock.

get up — I _____

have my breakfast — I _____

rest — I _____

have my lunch — I _____

go to school — I _____

walk the dog — I _____

watch TV — I _____

go to bed — I _____

do my homework — I _____

read books — I _____

have dinner — I _____

go for a walk — I _____

- C. Translate into English.

1) У меня есть друг. — _____

2) У них есть секрет. — _____

3) У нас есть брат. — _____

4) У нас есть женщина. — _____

Homework

- A. Составьте предложения из следующих слов.

1) football, we, play, always — _____

2) key, English, never, speak — _____

3) get up, in the morning, my friends — _____

4) breakfast, have, every day, Dick and Tom — _____

5) usually, my homework, I, do — _____

В Напишите рассказ о своем обычном дне.



Homework

А Впишите недостающие слова.

Mrs Popova is a baker. She _____ in a yellow house. She _____ in a bakery.

She has _____.

Mr Krasnov is a driver. He _____ in a red house. He _____ for a company. He has _____.

Mrs Belova is a doctor. She _____ in a white house. She _____ in a big hospital.

She has _____.

Mr Chernov is a teacher. He _____ in a black house. He _____ in our school.

He has _____.

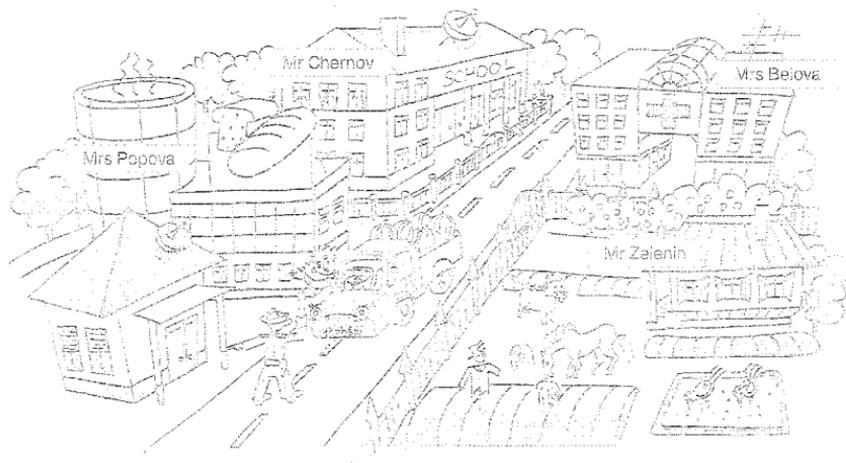
Mr Zolotnii is a farmer. He _____ in a green house. He _____ on a farm. He has _____.

В Добавьте окончания -s, -es и распределите слова по колонкам в соответствии с правилами чтения:

finish, cook, live, work, watch, touch, speak, go, phone, wash, ask, give, say, have

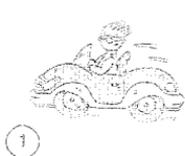
	{z}	{s}	{z}
He			
She			
Sam			
Liz			
Bob			
His mother			
My brother			

2W Покажите Кысю подписать на плане улицы названия учреждений, в которых работают знакомые Миши.



Model: Mr Chernov — This house is a school.

5W Напишите и скажите, где работают эти люди и что они делают.



Model: 1) He is a driver. (drive, for a company) — He drives a car. He works for a company.

2) She is a cleaner. (clean, in a shop) — _____

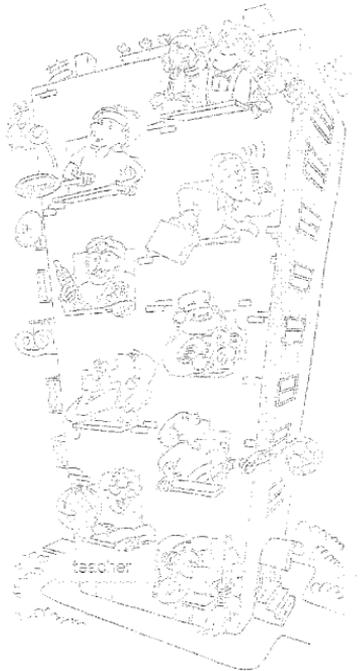
3) She is a singer. (sing, in an opera) — _____

4) He is a policeman. (help boys and girls, in the police) — _____

7W Напишите, кто где живет.

Model: The teacher lives on the first floor.

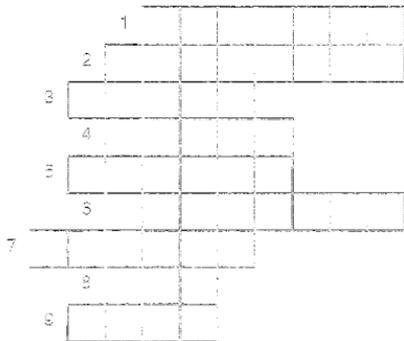
- The _____ lives on the ground floor.
 The _____ lives on the fifth floor.
 The _____ lives on the eighth floor.
 The _____ lives on the fourth floor.
 The _____ lives on the sixth floor.
 The _____ lives on the second floor.
 The _____ lives on the third floor.
 The _____ lives on the seventh floor.



Homework

A. Впишите в предложение слова и закройте кроссворд. Слово в выделенных клетках поможет вам ответить на вопрос: *What's Mr Silver's job?*

- 1) A farmer _____ his fields.
- 2) Mrs Belova works in a _____.
- 3) A farmer _____ his cows.
- 4) Mrs MacGreen is a _____.
- 5) Mrs Belova is a _____.
- 6) She gives _____.
- 7) Mr Zelenin is a _____.
- 8) A driver drives a _____.
- 9) Mrs Zelenina feeds _____.



B. Напишите и скажите, на каком этаже расположены эти помещения.

- 1) My flat is on _____.
- 2) My English classroom is on _____.
- 3) My granny lives on _____.
- 4) My best friend lives on _____.

9. Прочитайте текст среди ваших соседей. Укажите, чем они занимаются, и подглагольте глаголы.

Model: Mr Ivanov lives in our house on the second floor. He is a baker.



- 9A. Составьте предложения. Используйте глаголы:
get up, write, have, live, work, start, reach, read

- | | |
|---------------------------------------|-------------------------------|
| 1) I _____ books. | 5) They _____ at 5 o'clock. |
| 2) We _____ doctors. | 6) The Browns _____ the game. |
| 3) Peter _____ to Leningrad. | 7) You _____ History. |
| 4) Anna and Alex _____ in a hospital. | 8) She _____ breakfast. |

Упражнения:

9. Прочитайте текст и выберите правильный ответ. Если вы сомневаетесь, попробуйте сами, это будет вашим делом. Если же вы сомневаетесь, выберите вариант B на всякий случай.

- 1) Mr e-Mail is a/an
a) electronic letter b) mobile phone c) computer
- 2) The Internet is a
a) computer b) book c) computer network (компьютерная сеть)
- 3) Electronic information goes through (электронная информация поступает через)
a) cables b) planes c) the Internet
- 4) We can connect your computer to the Internet with a
a) telephone b) modem c) mobile phone
- 5) "ru" обозначает
a) Russia (Россия) b) Russia (Россия) c) rife (правильно)



Test yourself

- 1 Прослушайте и допишите недостающие буквы в словах.

- 2 Раскройте скобки:

- 1) They (read) books.
- 2) My friends (have) hot breakfast.
- 3) Mother (work) in a shop.
- 4) My sister (go) to school.
- 5) You (reach) History.
- 6) She (have) a dog.

- 3 Составьте предложения из указанных слов. Не забывайте об окончаниях глаголов.

- 1) Kate / every day / play / . —
- 2) Boys / in the park / are / the / . —
- 3) Baker / bread / bake / the / . —
- 4) Doctors / pills / give / always / . —
- 5) We / have / at home / books / . —
- 6) Ben / at 6 o'clock / got up / . —
- 7) They / in a big town / live / . —

- 4 Поставьте "✓", если это утверждение верно, и "✗", если оно неверно.

- Bakers work in the bakery.
- Doctors often give medicine.
- A driver can't drive a car.
- A teacher works in a hospital.
- A teacher has interesting books.
- A farmer milks hens.
- A car lives on the first floor.

5 Исправьте ошибки.

- 1) He is plays tennis. — _____
- 2) She have two cars. — _____
- 3) I am write letters. — _____
- 4) She speak English. — _____
- 5) We finishes our work. — _____
- 6) She 's can milk a cow. — _____

6 Сделайте сообщение по картинке.



Homework

Вырежьте карточки из раздела Cut Out для работы на следующем уроке.



1W Покажите стрелочкой, какое подлежащее работает с какой частью дракона.



2W Обрежьте отрицательные предложения. Покажите стрелочкой, какое подлежащее работает с какой частью дракона. Обратите внимание на прикрасы в скобках в языке сокращения.

do not = don't [dɒn't]
 does not = doesn't [dɒznt]



3W Соберите из фигурок, вырезанных из раздела *Do/Don't* (упр. 3C), утвердительные предложения. Запишите и прочитайте полученные предложения.

4W Вставьте в полученные предложения (упр. 3W) помехи *do* с забавкой (*Do/Don't*, упр. 4C). Не забудьте добавить одну из картинок, если это необходимо. Запишите и прочитайте полученные предложения.

6W Составьте из всех картинок, вырезанных из раздела *Do/Don't* (упр. 6A), утвердительные предложения. Добавьте эти предложения утвердительными. Нарисуйте, всегда ли вам нужен помощник *do*?

Homework

A Наклейте рядом с предложениями часть вспомогательного глагола-помехи, которая работает с подлежащим этого предложения (*Do/Don't*, упр. 4C).

1) Jack doesn't speak English.

4) I don't go to school.

2) Mother doesn't travel.

5) They don't work.

3) We don't get up at 4 a.m.

6) Linda doesn't live in Minsk.

3 Сделайте эти предложения отрицательными.

- 1) I am a good pupil. _____
- 2) We fly. — _____
- 3) He bakes bread. — _____
- 4) My sister plays the piano. — _____
- 5) You are a farmer. — _____

Homework

A Translate into Russian.

- 1) I don't like to play football. — _____
- 2) He knows English. — _____
- 3) They have 7 main subjects. — _____
- 4) I don't hear you. — _____
- 5) I am glad. — _____
- 6) We don't like Literature. — _____
- 7) History teaches me to think. — _____
- 8) We don't know your friend. — _____

B Подготовьте краткое сообщение о школьных предметах. Воспользуйтесь планом.

I like _____. I don't like _____. My favourite subject is _____.
My lucky day at school is _____. We have _____.

C Обсудите свое мнение, воспользовавшись данными фразами.

It is great.	It teaches me to speak.
We read interesting books.	It helps me to find friends.
We speak about interesting people.	The teacher is very good.
It is very easy.	It is difficult.
It teaches me to think.	

- 2) Обозначьте стрелочками подлежащие. Напишите на том же уровне предложения с / без подлежащего, если это окажется верно.

Model: He swims in the sea. — He ~~doesn't swim~~ in the sea.

We get up in the morning. — We ~~don't get up~~ in the morning.

- 1) We are glad. — _____
- 2) He is tired. — _____
- 3) She helps me with my homework. — _____
- 4) I have my breakfast. — _____
- 5) Helen goes to school. — _____
- 6) Peter and Ann play with me. — _____
- 7) You like music. — _____



- 3) Назовите и назовите свое расписание.

Model: On Friday we have English, Russian and Music.

Homework

- 4) Крис услышал телефонный разговор мамы звезды с его поклонницей, но в отчаянии перелугал. Помогите Крису составить правильный отчет. Проверьте предложения в правильной форме.

- On Monday he flies to Rome.
- On Monday he doesn't fly to Rome.
- On Monday he sleeps in his office.
- On Wednesday he is happy to stay at home.
- On Tuesday he meets his fans.
- On Friday he doesn't sing and play in the theatre at eight o'clock.

- 5) Расскажите о жизни мамы звезды

Например: On Monday she doesn't sleep in her son's office. She sleeps at home.

C What is your favourite day of the week?

D Подготовьте сообщение о своем любимом (нелюбимом) дне недели. Воспользуйтесь выражениями:

I like, my favourite day is..., on this day I don't, on this day I play (sing, go out, meet my friends)



Homework

A Напишите и раскрасьте в расписании уроков Марка по схеме. Воспользуйтесь упрощенным, выполненным в классе.

1) On Monday they have seven lessons. They have three lessons of Maths, two lessons of Arts, English and Geography. They have lunch at 12 o'clock.

2) On Tuesday _____

B Translate the sentences into English.

1) У нас нет математики в понедельник. — _____

2) Он изучает немецкий и французский. — _____

3) Ты не знаешь моего друга. — _____

- 4) Она не знает написание. — _____
- 5) Я не слышу тебя. — _____
- 6) У него сегодня история. — _____
- 7) Он хотел пропустить уроки, но он не должен этого делать. — _____

C Correct the mistakes.

- 1) He isn't play tennis. — _____
- 2) They aren't speak French. — _____
- 3) We don't teachers. — _____
- 4) Ann doesn't has a car. — _____
- 5) Peter Lozan's teaches Arts. — _____
- 6) He teach Music. — _____

Homework

A Переверните карту, используя слова.

you, happy, are
swim, can, you
your sister, a good pupil, is
his, favourite subject, English, is
your friend, a car, drive, can

B Напишите, чем отличаются государственные английские школы сегодня от классических школ XIX века. Напишите три

Our schools are for boys and girls. _____

C Find mistakes and correct them (найдите ошибки и исправьте их).

- 1) I knows about you. — _____
- 2) Dad don't drive a car. — _____
- 3) They doesn't learn French. — _____
- 4) I am hear you. — _____

- 5) Teacher aren't teach literature. — _____
 6) I likes my teachers. — _____
 7) She doesn't has a car. — _____

D Образуйте общие вопросы.

- 1) The pupils are happy. — _____
 2) The teachers can help. — _____
 3) He is a good pupil. — _____
 4) I am at school. — _____
- _____
- _____
- _____



Test yourself

- 1 Listen and fill in the timetable. (Прослушайте и заполните расписание уроков одной из российских школ.)

Monday	Tuesday	Wednesday	Thursday	Friday
			English	
	Arts		Literature	
	Maths			
	Physical Education		IT	

- 2 True or false (T — верно, F — неверно)?

- In Russian schools pupils have Arts, Music, Piano and Scripture.
 IT is a subject.
 German is a language.
 Robin doesn't know Sciences.
 PE is Peter Elisson.
 Maths is a short word for Mathematics.

- 3 Образуйте отрицательные предложения.

- 1) Misha knows French. — _____
 2) Mum and Dad like Sundays. — _____
 3) The boys are friends. — _____

4) She is at home. — _____

5) My sister and I learn German. — _____

6) The teacher hears you. — _____

4 Correct the mistakes. (Исправьте ошибки и исправьте их.)

1) I doesn't like to learn. — _____

2) We aren't play football. — _____

3) Ken don't know you. _____

4) I am not like music. — _____

5) Pupils doesn't hear the teacher. — _____

5 Answer the questions. (Ответьте на вопросы.)

1) What is your favourite subject? — _____

2) What is your favourite day of the week? — _____

3) How many lessons are there on Tuesday? — _____

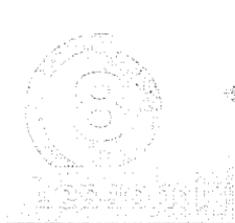
4) What is the first lesson on Thursday? — _____

6 Напишите полные предложения на основе их начал.

1) My favourite subject.

2) My favourite day of the week.

3) Our school timetable.



2W Образуйте из слов, написанных на карточках (См. Оуп, упр. 2С), утвердительные предложения и общие вопросы и запишите их.

Homework

A Сделайте эти предложения вопросительными, воспользуйтесь подсказками. Раскрасьте дракона.

Model: You like music. —  you  music?

1) You live near Moscow. —

4) You usually have breakfast in the morning. —



2) Your sister gets up at 7 o'clock. —

5) Your mother comes home at 8 p.m. —



3) You always do homework. —

6) You like Maths. —



B Translate into English. Вспомогательный глагол *do* в этих предложениях можно использовать только шесть раз.

- 1) Ты играешь в футбол. — _____
- 2) Ты играешь в футбол? — _____
- 3) Он не играет в футбол. — _____
- 4) Он умеет читать. — _____
- 5) Она умеет читать? — _____
- 6) Он не умеет читать. — _____
- 7) Я хожу в школу. — _____
- 8) Он ходит в школу? — _____
- 9) Она не ходит в школу. — _____

C В упр. В подчеркните предложения, в которых есть вспомогательный глагол-дрокшоа *do*.

D Какие это предложения: вопросительные, отрицательные, утвердительные?

E В каких предложениях никогда не используется вспомогательный глагол-дрокшоа *do*?



Homework

A Ответьте на вопросы песни от своего имени.

- 1) Do you live in London? — _____
- 2) Do you like it here? — _____
- 3) Do you eat fish and chips? — _____
- 4) Do you watch TV? — _____
- 5) Do you drive on the right side? — _____
- 6) Do you have a car? — _____
- 7) Do you go to Oxford? — _____
- 8) Do you learn computers? — _____
- 9) Do you dance and sing? — _____
- 10) Do you know Prince Charles? — _____
- 11) Do you know the Queen? — _____

12) Do you like the Beatles? — _____

13) Do you play handball? — _____



Homework

- В) Подготовьте сообщение о своем уэльзском. Используйте текст этого урока в качестве примера.

- С) Вырежьте карточки для игры в «Дарты».



Homework

- A) Answer the questions.

1) When do you usually get up? _____

2) What do you have for breakfast? _____

3) Does your mother cook your breakfast? _____

4) Do you walk to school? _____

5) Is your school far from home? _____

6) When does school start? _____

7) What do you do at school? _____

8) How many lessons do you have on Tuesday? _____

9) When do you have lunch? _____

10) When do you usually come home? _____

11) What do you do in the evening? _____

12) Do you do your homework in the afternoon or in the evening? _____

- В) Подготовьте 4 вопроса к родителям. Ответьте на вопросы по возможности.

Homework

- B Выполните упражнение в письменной форме и расскажите о том, как Робин празднует свой день рождения. Пронумеруйте картинки в правильном порядке, дополнив предложения и почитайте их.

1) Father _____ gives and _____ a song.

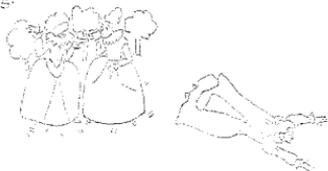
2) We _____ in a magic _____.

3) We _____ songs and eat _____.

4) Granny Marie _____.

5) MESSIE _____ Robin a present.

6) Father _____ the trees and lights _____.



Homework

- A Нарисуйте на карте названия стран, входящих в состав Соединенного Королевства. Составьте названия стран и её столицу.



B Прочитайте предложение.

Model: The symbol of Ireland is the shamrock.

- 1) The symbol of Scotland is the _____.
- 2) The symbol of England is the _____.
- 3) The symbol of Wales is the _____.



3W Запишите в пропуски недостающие слова. Выпишите пропущенные слова.

Model: December is the twelfth month of the year.

- 1) February is the _____ month of the year.
- 2) January is the _____ month of the year.
- 3) March is the _____ month of the year.
- 4) June is the _____ month of the year.
- 5) July is the _____ month of the year.
- 6) September is the _____ month of the year.
- 7) October is the _____ month of the year.
- 8) April is the _____ month of the year.
- 9) November is the _____ month of the year.
- 10) May is the _____ month of the year.
- 11) August is the _____ month of the year.

4W Write about the birthdays of your family.

Model: My mother's birthday is in _____.

My _____

My _____

5W Write.

- 1) Запишите предложение. Заполните пропуски недостающими словами. Запишите пропущенные слова.

His / Her birthday is in _____.

His / She _____ in _____.

He / She _____ guests (have).

The guests come in the _____ (evening, afternoon, morning).

They give him / her _____ (cards, presents).

They _____ (play, sing songs, dance).

They _____ a cake (eat).

His / Her _____ makes the cake (mother, granny, sister).

B. Составьте рассказы о своем дне рождения. Как вы это обычно празднуете?

C. Answer the questions.

1) Are you sad on your birthday? — _____

2) Is your birthday in May? — _____

3) Can you speak French? — _____

4) Do you eat cake on your birthday? — _____

5) Does your mother or grandmother cook for your guests? — _____

6) Do you go to school on your birthday? — _____

Unit 8

Test yourself

1. Прслушайте и подпишите под картинками имена детей.



2. Answer the questions.

- 1) When do you get up? — _____
- 2) Does your mother work? — _____
- 3) Where do you live? — _____
- 4) Do you celebrate your birthday in May? — _____
- 5) Is it cold? — _____
- 6) Is your birthday in March? — _____
- 7) What is your favourite subject at school? — _____

3. Напишите пять запросов, которые вы задали бы вашему гостю из Англии.

Model: Do you eat fish and chips?

4. Задайте вопросы к выделенным словам, начиная с соответствующего слова в скобках.
Model: My friends work for a company. (Where) – Where do my friends work?

1) My teacher lives in a big house. (Where) – _____

2) Alice likes her school. (What) – _____

3) Misha can play football. (What) – _____

4) Her name is Liza. (What) – _____

5) Ann goes to school in the morning. (When) – _____

6) They sit in the garden. (Where) – _____

5. Выберите правильный ответ.

1) The U.K. is

- a) the United Kingdom of Great Britain and Northern Ireland
- b) the United States of America
- c) the United King

2) Maths is

- a) many thanks
- b) Mathematics
- c) music

3) The shamrock is

- a) the symbol of Scotland
- b) a subject
- c) the symbol of Ireland

6. Какое число: Святого Патрика Королевство пригласило цветы для этих букетов?





7W Отгадайте загадки и найдите даты рождения этих известных людей.

6 June, 21 April, 8 October, 25 January, 3 October

Sergey Esenin, Alexander Pushkin, Elizabeth II, Marina Tsvetaeva, Vladimir Visotsky

1) The Queen's birthday is not in October.

2) The singer's birthday is in January.

3) A woman's birthday is not on the third.

4) Pupils must know Pushkin's birthday.



8W Listen to the tape and check your answers. (Проговорите аудиозапись и проверьте свои ответы.)

10W Проговорите и запишите цифры, когда прозвучали события, изображенные на картинках.





9 класс
История
2017-2018 учебный год



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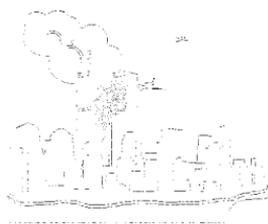
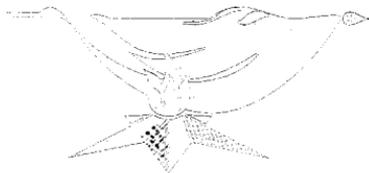
3) A woman's birthday is not on the tenth.

4) Pupils must know Pushkin's birthday.



8/1 Match to the word and check your answers. (Проставьте аудиозаписи и проверьте свои ответы.)

9/1 Проставьте и запишите цифры, когда происходили события, изображенные на картинках.



Homework

- A Составьте свой список известных людей с датами их рождений и фотографиями. Прочитайте и сравните свои списки в классе. Расскажите, кто из известных людей популярен в вашем классе?

- B Заполните пропуски предлогами *on, in, on*.

My birthday is _____ 23. July. _____ this day I get up 9 o'clock and help my mother to clean the flat. _____ July we don't have school and my friends come _____ 12 o'clock. We play, sing and dance.

Homework

- A Выберите правильный ответ. Иногда несколько ответов являются правильными.

31 October for the Druids is

- 1) HaLoween.
- 2) New Year.
- 3) The first day of summer.

In summer and spring

- 1) it is cold.
- 2) it is hot.
- 3) it rains.
- 4) it snows.

Misha celebrates New Year

- 1) on 31 December.
- 2) on 31 October.
- 3) on 1 January.

In winter

- 1) it is cold.
- 2) it is hot.
- 3) it rains.

The Druids are from

- 1) England, Scotland.
- 2) Russia.
- 3) Lukinsk.

4) it snows.

In autumn

- 1) it is cold.
- 2) it is hot.
- 3) it rains.
- 4) it snows.

The dark half of the year is

- 1) summer and winter.
- 2) summer and autumn.
- 3) winter and autumn.
- 4) spring and winter.

In winter

- 1) the days are long and the nights are short.
- 2) the days are short and the nights are long.
- 3) the days are long and the nights are long.

The light half of the year is

- 1) summer and autumn.
- 2) spring and winter.
- 3) winter and summer.
- 4) summer and spring.

8 Find the odd words. (Найдите лишние слова.)

- 1) January, February, March, December
- 2) May, June, July, August
- 3) September, April, October, November
- 4) winter, April, March, May
- 5) November, winter, summer, autumn
- 6) rain, snow, wind, nice
- 7) gray, hot, nice, fine

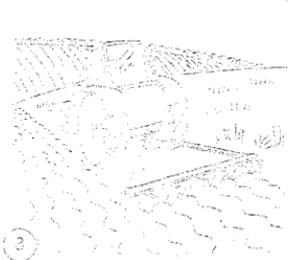


7W Раскройте скобки, выберите правильное слово.

It's very (cold / hot) in summer. The weather is very (nice / bad). The sun (rains / shines). It doesn't (snow / rain). It doesn't (shine / snow). I (lie / sit) in the sun. People work in the (fields / woods). The nights are (short / long) and the days are (short / long).

8W Составьте предложения по образцу. Укажите правильное время года. Используйте глаголы swim, read, play, sit in the sun.

Model: 1) He swims in summer.



1) W These are the answers. Put the questions and act out the dialogues. (Перед вами ответы на вопросы, которые вам предлагается задать. В классе разыграйте диалоги.)

- 1) _____ — Never. The water is very cold in winter.
- 2) _____ — No, it doesn't. It starts in September.
- 3) _____ — I play football in spring, summer and autumn.
- 4) _____ — We celebrate New Year in December.
- 5) _____ — No, I don't. There is no school in summer.

Homework

A Describe your Russian New Year, using the phrases, dialogues, presentations in class.

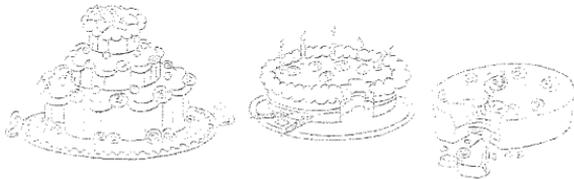
B Translate the sentences into Russian. Answer the questions.

- 1) Does it rain in winter? — _____
- 2) Is it cold in summer? — _____
- 3) When does the sun shine? — _____
- 4) When does a cold wind blow? — _____
- 5) Is the weather nice in June? — _____

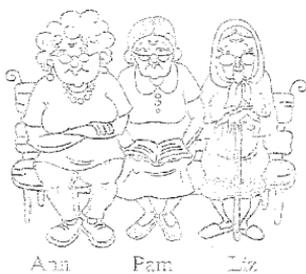


Homework

A Complete the sentences. (Заполните предложения.)



- 1) The first cake is good. 2) The second cake is 3) The third cake



1) John is strong.

2) Alex is _____.

3) _____.

1) Ann is old.

2) Pam is _____.

3) Liz _____.

Придумайте свои предложения по этому образцу.

4) Translate the sentences into English.

1) "Где мои сумки?" — "Вот, пожалуйста!" — _____

2) Кто отмечает день рождения в феврале? — _____

3) В Шотландии много снега зимой? — _____

4) Холоднее? _____

5) Мой папа самый лучший водитель. — _____

6) Это самая большая гыкза? _____



Homework

A) Translate the sentences into English.

1) В Англии тепло. — _____

2) В Москве холоднее, чем в Америке. — _____

3) Летом погода лучше, чем зимой. — _____

4) Весной идет дождь? — _____

5) Летом светит солнце. — _____

6) Осенью дует холодный ветер. — _____

8 Put questions for the underlined words. (Задайте вопросы к подчеркнутым словам.)

1) He watches TV every day. — What _____

2) I speak English at school. — Where _____

3) We need a big bag. — Who _____

4) She reads books after school. — What _____

5) They like interesting films. — What _____



Test yourself

1 Listen and write the dates. (Прослушайте и запишите даты.)

1) People celebrate Halloween on _____.

2) People celebrate New Year on _____.

3) School starts on _____.

4) The Queen's birthday is on _____.

5) Pushkin's birthday is on _____.

2 True or false. (Верны ли данные утверждения?)

July is a month.

November is a season.

22 June is the longest day of the year.

July in Australia is hotter than December.

You swim in autumn.

The sun is very hot in March.

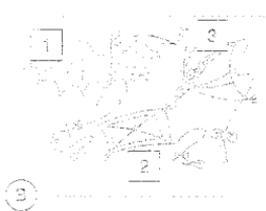
The Druids come from Russia.

Father Christmas comes in summer.

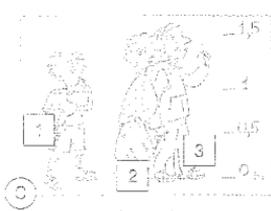
3 Соедините предметы и людей, изображенных на картинках по образцу.



(bad)



(big)



(short)



(strong)



(good)



(old)

Model: A) The first witch is the worst. (bad)

B) The first kite is _____.

C) The first boy is _____.

D) The third football player is _____.

E) The first hotel is _____.

F) The first book is _____.

4 Задайте вопросы, начиная со слов в скобках.

1) It snows in winter. (Does) — _____

2) It is hot in summer. (When) — _____

3) A baker bakes bread. (Who) — _____

4) The sun shines in summer. (When) — _____

5) They like nice weather. (What) — _____

5 Write and talk about your favourite season.



40) Доби́вьте суффикс -ing к этим словам:

cut _____, make _____, fly _____, go _____, play _____, swim _____, take _____

Homework

A Раскройте скобки, поставив глаголы в Present Progressive.

- 1) I _____ (write) a letter now.
- 2) We _____ (have) lunch now.
- 3) Helen _____ (go) home now.
- 4) The boys _____ (play) football now.
- 5) They _____ (read) a book now.
- 6) You _____ (wash) the floor now.



Homework

B Напишите историю, используя следующие предложения на английском. Используйте глаголы *bring, cut, come, give, fly, put, remove the table*.
Кодити історію, використовуючи наступні речення на англійській мові. Використовуйте дієслова



Homework

- A. Read Curo's e-mail and the boss's answer. Answer the questions.

Dear Boss,

I am in Obninsk. I am sitting in my hotel now.

I am not watching the boys. It is 10 p.m. and they are sleeping.

I am not sleeping. Today is a Halloween night. At home I always celebrate it.

I am homesick (ony-ony no boy). Are you sleeping? Are you celebrating Halloween?

All the best,

Curo

Dear Phillip,

I am not celebrating Halloween. I am sitting in my office and working.

But the boys are celebrating Halloween. They are not sleeping! ☹️ and watch them! Phone me from your tree!

All the best,

Boss

- 1) Where is Curo? _____
- 2) Is he watching the boys? _____
- 3) Is the boy sleeping? _____
- 4) Are the boys celebrating Halloween? _____



- BW Look at the pictures and write the names of boys and girls. What are they doing?





Homework

- A *Маша позвонила бабушке из Ростова. Дополните и запишите, о чем бабушка спрашивает Машу.*

Granny is phoning Masha in the morning

Granny: Hello, Masha! What _____ ?

Masha: I am talking to you.

Granny: What _____ ?

Masha: Mum and Dad are sleeping.

Granny: Where _____ ?

Masha: Pafnutiy is out. Misha and Robin are walking it.

Granny: Who _____ ?

Masha: Robin is Misha's pen friend. Oh no, they are not walking the cat. They are having breakfast.

Granny: What _____ ?

Masha: Oranges, apples and sweets.

Granny: Where _____ ?

Masha: In the kitchen!

Granny: These are very strange things for breakfast!

Masha: They are from our Halloween party!



- QW Listen to the text again and fill in the gaps.

Why are you not _____ at home?

What _____ you doing? You aren't on the phone.

Are you _____ your funny car?

_____ you using the Internet?

Are you _____ a film with your friends?

_____ you at school? I _____ understand.

Why _____ you not sitting at home?

What _____ ? You aren't on the phone.

Homework

A Put questions for these answers. Start with these words.

- 1) We are learning English. — What _____
- 2) Friends are buying birthday presents. — Who _____
- 3) He is celebrating Halloween. — What _____
- 4) I am sitting at home. — Where _____

B Put the verbs in brackets in Present Simple or Present Progressive.

- 1) Look! Robin (fly) — _____
- 2) What you (do) now? — _____
- 3) When you (get up) every morning? — _____
- 4) ... he (speak) French now? — _____

C Translate into English.

- 1) Я всегда покупаю тыкву 31 октября. — _____
- 2) Посмотрите. Она танцует. — _____
- 3) Что вы сейчас делаете? — _____
- 4) Я хожу в школу каждый день. — _____
- 5) Я сейчас мою пол. — _____



Test Yourself

1. Прослушайте три текста. Выберите тот, который соответствует картинке.



2. Прочитайте, как занимается Тома. Составьте у него обычный день.

- 1) Tom always gets up at six o'clock.
- 2) His mother cooks his breakfast. He eats his breakfast.
- 3) He walks the dog.
- 4) At nine o'clock he goes to school.
- 5) At school he reads and writes.
- 6) He comes home at 2 o'clock.
- 7) He does his homework in the afternoon.
- 8) In the evening he watches TV.

3. Используйте, но не копируйте из Тома. Составьте предложения по картинкам.



Model

Tom is getting up.

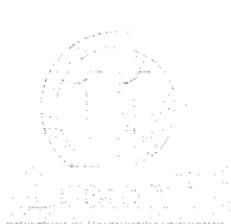


4. Answer the questions.

- 1) Where are you sitting? — _____
- 2) What are you doing now? — _____
- 3) Are you reading now? — _____
- 4) Do you live in Russia? — _____
- 5) Who is writing a text now? — _____
- 6) Do you like English? — _____
- 7) What do you usually do after school? — _____

5. Correct the mistakes.

- 1) We are play football every day. — _____
- 2) It's fly. — _____
- 3) Who are cooking breakfast? — _____
- 4) Does he speaking English now? — _____
- 5) How is he celebrating his birthday every year? — _____
- 6) Are you understanding me? — _____



8W Нависите на карте названия городов, над которыми пролетают Робин и Миша. Подпишите маршрут полета Миши и Робина.

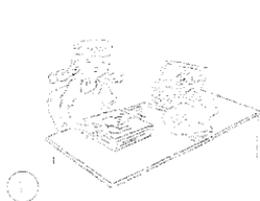


Homework

A True, false or no information (T, F, NI)?

- 1) London is the capital of England.
- 2) Cambridge is the oldest university in England.
- 3) The air in Liverpool is bad.
- 4) The Beatles come from Liverpool.
- 5) There is a very big cathedral in Birmingham.
- 6) Cumbria is a city.
- 7) Oxford is the best university in England.
- 8) York is a port.
- 9) York is not far from London.
- 10) Cumbria is near Scotland.
- 11) Oxford is near London.

B Напишите, что собирается делать эти люди. Используйте глаголы *run, swim, play football, phone granny, sing*.



Model: She is going to phone granny.



Homework

A True or false (T, F)?

a) In 2007 Beefeaters are

- guards.
 tourists.

b) In 2007 the Tower of London is

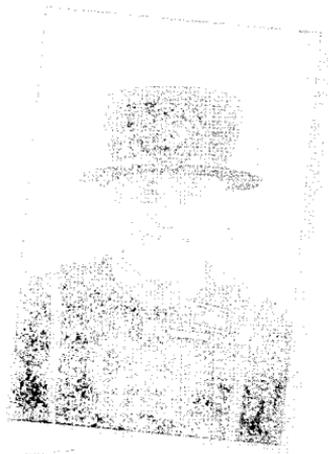
- a palace.
 a prison.
 a museum.

c) In 2007 the ravens

- guard the Tower.
 eat the dead.
 live in the Tower.

d) Nikus is

- Robin's friend.
 Misha's friend.
 Cute's friend.



Cut Out

UNIT 5

THEY

MUST

THE FLOOR

MUST

WITH

A DOG

WASH

COME

HE

NOT

READ

HELP

NOT

HE

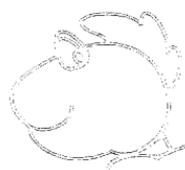
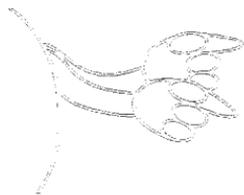
THEY

HIM

CAN

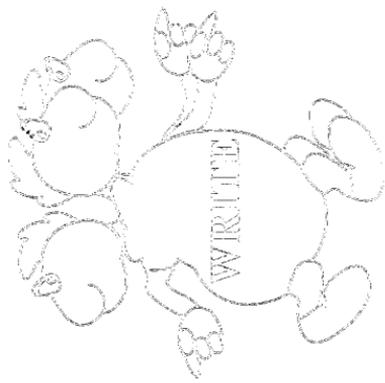
CAN

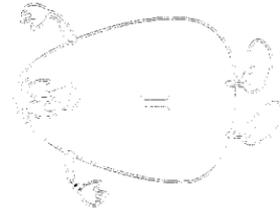
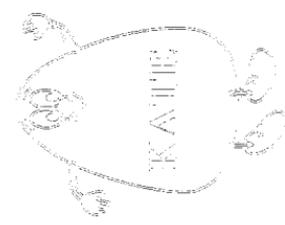
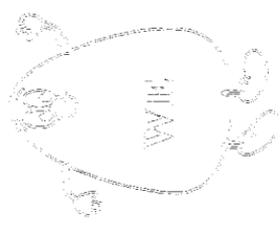
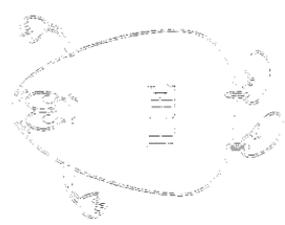
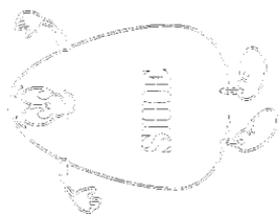
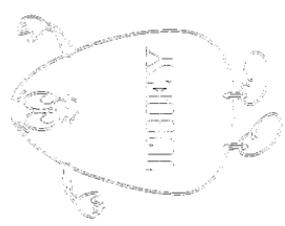
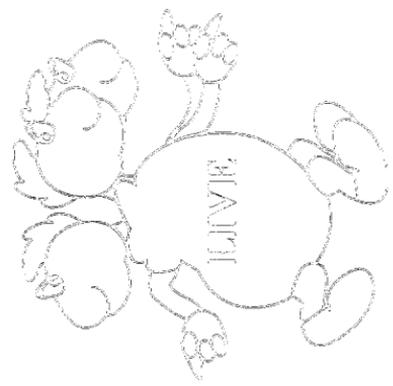
UNIT 6



PLAY









WE	DO	ARE	PUPILS
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HE	DO	SAD	THEY
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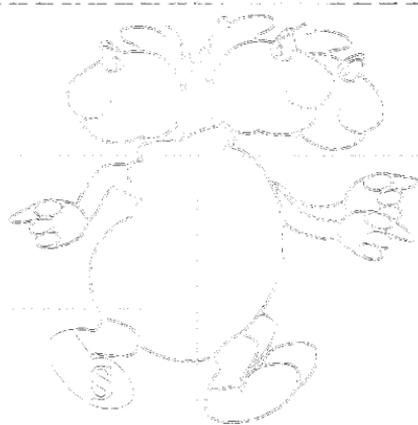
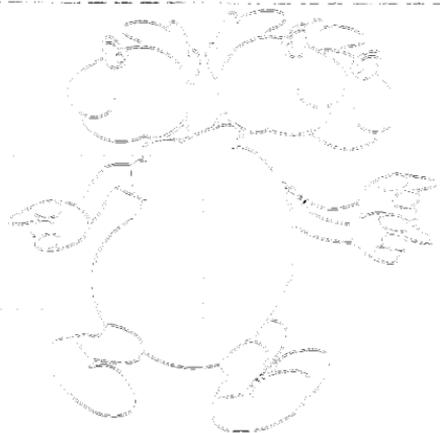
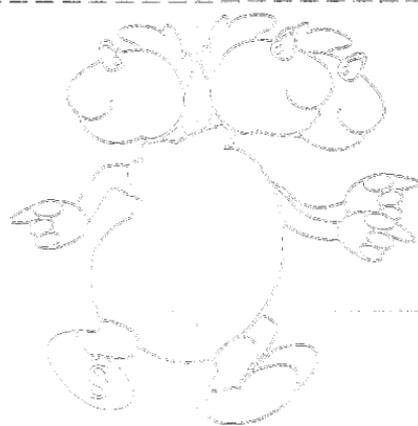
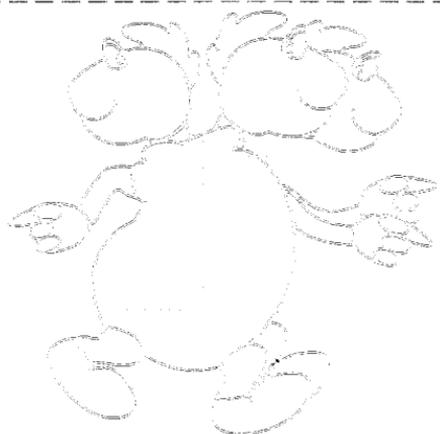
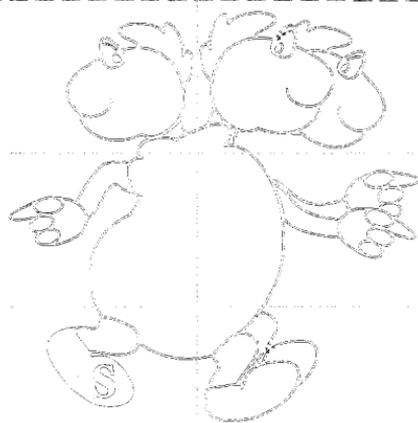
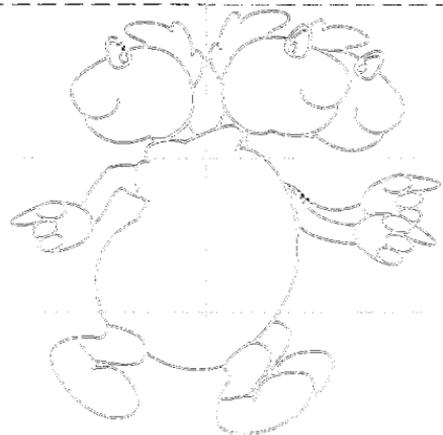
IS	DO	SHE	BAKE
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S	DO	NOT	BREAD
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I	DO	NOT	HELP
---	----	-----	------

AM	ES	NOT	AT HOME
----	----	-----	---------

NOT	ES	NOT	MOTHER
-----	----	-----	--------



DO

ES

THEY

HISTORY

DO

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BAKE

LEARN

DO

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KNOW

BREAD

DO

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SHE

MATHS

DO

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LIKE

LIVE

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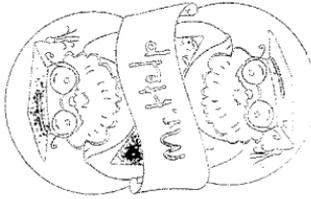
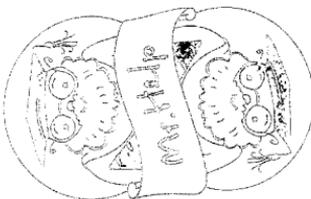
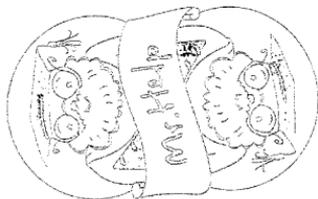
I

HE

WE

ENGLISH

IN LONDON



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